Council for Undergraduate Research and Distinguished Scholarships – AY2-23

Description

The Council for Undergraduate Research and Distinguished Scholarships (Council) functions as an advisory board for the allied offices of Undergraduate Research and Distinguished Scholarships

- Center for Undergraduate Research and Engagement (CURE)
- Office of Distinguished Scholarships (ODS)
- Ronald E. McNair Scholars Program

The Council also liaises with the Undergraduate Research Symposium Steering Committee, the DucksRISE Program Stakeholders Committee, the Academic Residential Community Council, and the Alpha of Oregon chapter of Phi Beta Kappa Faculty Committee.

Our associated offices and programs offer comprehensive support to students exploring and participating in undergraduate research and distinguished scholarship opportunities with a particular focus on fostering a culture of academic inquiry and faculty engagement. Through equity-outcomes based outreach, advising, funding, instruction, and recognition, we help students access and experience the full resources and benefits of a research university.

The Council will engage in strategic planning regarding the undergraduate academic experience from pre-college collaborations, prospective/incoming students, and the first-year experience, to transfer students, community collaborations, capstone experiences, and post-completion support for recent alum. In AY21-22 the Council will focus on six particular areas:

1) **Equity.** Increasing awareness, support, and engagement for traditionally underserved students, including first-generation, non-traditional, Pell-eligible and BIPOC students in undergraduate research and distinguished scholarship experiences.

2) **Data.** Exploring opportunities for establishing disaggregated demographic data on undergraduate research and distinguished scholarships engagement in collaboration with Institutional Research and UESS/Office of the Provost, including tracking enrollment in graduate programs; continued enrollment in graduate study; and doctoral degree attainment.

3) **Distinguished Scholarships Mentorship.** Developing best practices for distinguished scholarships internal endorsement processes, and overall mentorship/preparation of student applicants (e.g. alumni engagement, mock interviews).

4) **Faculty Support.** Exploring structures, incentives, and funding to strengthen faculty engagement and mentorship.

5) **Pipeline.** Supporting pre-college and summer bridge collaborations, including the Summer Academy to Inspire Learning (SAIL), Oregon Young Scholars Program (OYSP), UESS summer bridge cohorts (STEM, Business, Connect and Engage).

6) **Access.** Expanding centralized communications and listings for undergraduate research position postings and opportunities (i.e. HandShake platform).
The Council will also help cultivate a campus-wide network of faculty to participate in the Faculty Involvement Opportunities outlined below.

**Scope of Commitment**

The Council will convene twice quarterly for one-hour meetings. The estimated scope of commitment is 2-4 hours per term. Council members may also choose to participate in the separate Faculty Involvement Opportunities listed below, but this not an expectation of membership on the Council.

**Decision-Making Authority**

The Council is convened by the Assistant Vice Provost for Undergraduate Research and Distinguished Scholarships as is not a statutory committee or council of the University of Oregon Senate. The Council will serve in an advisory capacity to the allied offices and programs of CURE, ODS, and McNair Scholar. Faculty choosing to participate in the additional opportunities outline below will contribute to decision-making around the selection of students for scholarships, endorsements, funding, awards, and admission.

**Faculty Involvement Opportunities**

**Office of Distinguished Scholarships (ODS)**

- Participate in internal review and endorsement processes
- Serve on limited-duration internal review committees for distinguished scholarships that require institutional endorsements (e.g. Churchill, Goldwater, Marshall, Mitchell, Rhodes, and Truman) to review applications and select endorsees
- Advise distinguished scholarship endorsees / scholar mentorship
- Participate in mock interviews for distinguished scholarships finalists

**Center for Undergraduate Research and Engagement (CURE)**

- Review applications for First-Year Research Experience (FYRE) Fellowships
- Review applications for Summer Undergraduate Research Fellowships (SURF)
- Review nominations for Faculty Mentor Recognition Awards

**Ronald E. McNair Scholars Program**

- Serve on admissions committee to review applications, interview candidates, and make selections
- Participate in guest lectures or faculty panels on academic writing, professional communication, research involvement, and graduate school selection and preparation
- Recruit faculty to serve as McNair Scholars Mentors and Join the McNair Scholars Database

**Undergraduate Research Symposium**

- Serve as judges for Symposium presenter awards
- Serve as moderators for presentation sessions

**DucksRISE**

- Serve as faculty mentor for DucksRISE Research Fellowships
Membership

Kevin Hatfield, Assistant Vice Provost for Undergraduate Research and Distinguished Scholarships, Division of Undergraduate education and Student Success – Council Co-Chair

Lanch McCormick, Director of Student Engagement, Undergraduate Research and Distinguished Scholarships – Council Co-Chair

Jennifer Ablow, Associate Professor, Department of Psychology

Melissa Baese-Berk, Associate Dean for Student Success, Career and Pedagogy, College of Arts and Sciences; David M. and Nancy L. Petrone Faculty Scholar and Professor, Department of Linguistics

Jacy Berg, Program Coordinator, Undergraduate Research and Distinguished Scholarships

Nancy Cunningham, Director, Branch Libraries, UO Libraries

Michelle Holdway, Associate Director for Scholarships, Office of Student Financial Aid and Scholarships

Carrie McCurdy, Associate Professor, Department of Human Physiology

CJ Pascoe, Associate Professor, Department of Sociology

Elizabeth Raisanen, Assistant Dean of Advising and Strategic Partnerships; Instructor of Literature, Clark Honors College

Karl Reasoner, Senior Program Manager, Undergraduate Research Opportunities Program (UROP), Office of the Vice Provost for Research and Innovation

Luis Ruiz, Assistant Director, Analytics and Student Success, Division of Global Engagement

Maria Schweer-Collins, Research Assistant Professor, Prevention Science Institute, College of Education

John Seely, Professor, Special Education and Clinical Services, College of Education

Larry Ulibarri, Senior Instructor I, Department of Anthropology

Akiko Walley, Maude I. Kerns Associate Professor of Japanese Art, Department of the History of Art and Architecture, College of Design

Corbett Upton, Senior Instructor, Associate Director of Undergraduate Studies, Department of English

Jessica Winders, Associate Director, Academic Residential and Research Initiatives, University Housing/SSEM